



# TIOSPAYE TOPA SCHOOL

HC 76, Box 300 – Ridgeview, SD 57652 – 605-733-2290 – Fax 605-733-2299

**“To prepare our students for a positive future in a multi-cultural world by uniting modern technology and learning with Lakota culture and spirituality”**

## **Parent and Family Engagement Policy**

*In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1116 of the Every Student Succeeds Act (ESSA) (School Parent and Family Engagement policy).*

### **PART I. GENERAL EXPECTATIONS**

The **Tiospaye Topa School** agrees to implement the following statutory requirements:

Consistent with section 1116, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1116 of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116(b) of the ESSA. **(Provided in TTS Registration packet)**

The school will notify parents/family of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.

In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with who are economically disadvantaged, limited English proficiency, limited literacy, parents with disabilities, and or are of any racial or ethnic minority background including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESSA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (BIE school).

The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is

spent, and will ensure that not less than 90 percent of the 1 percent reserved goes directly to the schools.

The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

The school will provide other reasonable support for parental involvement activities under section 1116 of the ESSA as the parents may request.

Demonstrate shared responsibilities for high student academic achievement.

1. describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and
2. address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—

(A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;

(B) frequent reports to parents on their children's progress;

(C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and

(D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand

The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school;*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1116 of the ESSA.*

## **PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY POLICY COMPONENTS**

1. The **Tiospaye Topa School** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1116 of the ESSA:
  - Annual meeting to review and revise the policy and explain parents rights to be involved
  - School parent and family advisory board; representatives invited annually to participate in policy review and development and help ensure that goals and objectives of Title I program are met
  - Inform families of engagement opportunities
  - Parents surveys as part of annual comprehensive needs assessment
  - Annual stakeholder meetings and forums to review schoolwide programs
  - Monthly parent involvement meetings and activities
  - Parents may request additional meetings by contacting principal or parent involvement coordinator
  - The title I Parent and Family Engagement policy will be reviewed annually and updated as needed based on parent and faculty input
  - The Parent and Family Engagement policy and School Student and Parent Compact posted on TTS website; parent may request printed copies
  
2. The **Tiospaye Topa School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA
  
3. As part of the schoolwide plan and continuous monitoring and improvement process, TTS will annually notify parents and families of the school's improvement status, communicate with parents, provide parent involvement activities and opportunities to collaborate.
  - Annual Title I Meeting
  - Title I Parent and Family Engagement Policy
  - Schoolwide Program Plan and SMART Goals
  - Annual Comprehensive Needs Assessment; Parent surveys and stakeholder forums
  
4. The **Tiospaye Topa School** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental and family involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents and family of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
  - Provide notification of annual Title I meeting through TTS Facebook page, website, letters home, local newspapers and school messenger

5. The **Tiospaye Topa School** will provide parents and family of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
  - School personnel will e-mail or call parents
  - Mail or send letters with students
  
6. The **Tiospaye Topa School** will at the request of parents and family, provide opportunities for regular meetings for parents and family to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
  - Principal email or
  - Phone call to parent/guardian
  
7. The **Tiospaye Topa School** will provide each parent and family an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:
  - Results mailed home
  - Phone call to parent/guardian
  
8. The **Tiospaye Topa School** will notify parents that they may request and the school will provide certain information regarding the professional qualifications of the student's teachers and paraprofessionals, as appropriate.
  - Letter mailed home
  
9. The **Tiospaye Topa School** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --
  - the state's academic content standards,
  - the state's student academic achievement standards,
  - the state and local academic assessments including alternate assessments,
  - the requirements of Part A,
  - how to monitor their child's progress, and
  - how to work with educators

10.

The **Tiospaye Topa School** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- Science/STEM/STEAM Night
- Literacy Night
- Math Night
- Lakota Language and Culture Night
- Student Assessment Data Night
- Technology Night
- Parent Portal- Infinite Campus
- Parenting Issues and Support- Safe School Program

11. The **Tiospaye Topa School** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Effective Home School Partnerships and Family Engagement training for staff
- Encourage staff to engage in parent involvement events and parent activities

12. The **Tiospaye Topa School** will, to the extent feasible and appropriate, coordinate and integrate parental and family involvement programs and activities with Head Start Programs, FACE Programs, or other pre-school programs. (This may be worded differently if your school is a high school and targeted towards feeder schools). The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Consult with local Head Start to ensure smooth transition between preschool and school and transfer of records
- Invite students and families to Transition visits to school

13. The **Tiospaye Topa School** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- School website
- School messenger
- Phone calls from administration/staff
- School Facebook page
- Parent letters

**PART III. DISCRETIONARY SCHOOL PARENTAL AND FAMILY INVOLVEMENT POLICY COMPONENTS**

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children’s education;
- adopting and implementing model approaches to improving parental involvement;
- establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

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**PART IV. ADOPTION**

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by:

- TTS Title I Annual Meeting Agenda and Sign-in Sheet

This policy was adopted by the Tiospaye Topa School on August 19, 2021 and reviewed on October 26, 2022. This policy will be in effect for the period of one year and will be reviewed on an annual basis at the annual TTS Title I Meeting. The school will distribute this policy to all parents of participating Title I, Part A children on or before November 1, 2022.



Mr. Brent Mareska, Tiospaye Topa Principal



(Date)